

Learning Resource Center and Parking Structure

Project #2005-137

March 7, 2005 1:30 am; Building 26 Room 103

Agenda

Purpose: To review and discuss the Learning Resource Center and Parking Structure project with potential candidates for the Predesign study.

IntroductionsPenny Koal, Project Manager E & AS

About SPSCC.....John Hurley, Vice President of Administrative Services

Project Presentation
and TimelineEd Roque, Dean of Capital Facilities
Penny Koal, PM, E&AS

Submittal Process..... Penny Koal, PM; E&AS

Tour of Site

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Errata: The advertisement incorrectly states the MACC for this project at \$17,000,000. The Learning Resource Center MACC is \$17,250,000 and the Parking Structure \$10,950,000 **making the Project MACC \$28,200,000.**

The proposed Learning Resource Center will be a 69,600 sf two story building comprised of thirteen classrooms, one computer lab and a 27,000 sf library. Eleven of the thirteen classrooms have been designated for language labs (2), math classrooms (2), and Basic Skills classrooms (7). The remaining two classrooms will address growth in these programs beyond 2012. One of the two general classrooms spaces will include a 140 person lecture hall with state of the art presentation technology. It will be located at the Building 26 Lecture Hall site. This building will be designed to be certified LEED silver or greater.

A secure parking structure will be located on the current Parking Lot D site and will provide a 5000sf space for campus security functions. The three story garage will provide 380 parking spaces, a net increase of 175.

Projects Goals:

1. To provide a state of the art library facility to support today's and tomorrow's student population and to meet accreditation standards. According to CAM (capital analysis model), the projected need for library space will be 30,713 sf in 2012. The existing library is 16,021. The existing library potential for expansion is physically limited by a protected stream, a road, the main campus pedestrian spine and another building on each side. Locating the library at the Building 26 Lecture Hall site, would keep it in the student services support node as identified in the Master Plan.
2. To improve access and quality educational experiences for students through group study spaces for special projects and intense learning applications, thereby improving program delivery. Group study spaces are critical to the learning process and enrich the quality of the educational experience. Being a commuter college, these spaces, in addition to the expanded library, would provide much needed area for students to meet and study.
3. To improve the number, quality and level of foreign language and mathematics based courses offered to support the academic and technical transfer degree programs and meet the community demand for translators. Today's language classes have minimal use of technology, largely because there are no truly dedicated language rooms where advanced technology could be housed and made accessible to students on a regular basis. Specifically dedicated language labs where text-based instruction is supplemented with more interactive modes of instruction allows for reading, speaking and listening skills to be experienced by our students more often than just the daily one hour approach offered now.
4. To address the deficit of Basic Skills space, both as defined by the CAM as well as the burgeoning headcount of 1,390 fall Quarter 2003. Basic skills classes are currently spread throughout the campus and have outgrown its space to the point of using faculty offices for tutoring spaces. The CAM projects an increase of 26% of FTE by 2012 making this the fastest growing sector of our FTE. The new facility would provide better functioning space to meet today's needs.
5. To provide adequate parking to support the projected 3,064FTE in 2012, and headcount of 7,465 by 2010, 99.5% of which commutes. There are currently 11 surface lots on campus. Due to stormwater mitigation, wetlands regulations, and other development on campus, area for surface lots on campus is not available. The current stall count of 564 stalls per1000 FTE

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is far below the Washington Association of Community & Technical Colleges of 700 stalls per 1000 FTE.